# GEORGE D RYDER ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not sted	Т	ested	Ente	ering	Eme	rging	Transit	tioning	Expa	nding		anding cient)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	_	-	_	_	_	_	_	_	_	_
Grade 1	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 2	2	0	0%	2	100%	_	_	_	_	_	_	_	_	ı	_

#### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

	READING					MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	42%	29%	21%	8%	34%	38%	23%	5%	
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%	
Black	59%	26%	13%	2%	50%	36%	13%	1%	
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%	
White	32%	30%	26%	11%	23%	39%	32%	7%	
Two or more races	*	*	*	*	41%	35%	20%	3%	
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%	
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%	

#### **NEW YORK STATE NAEP GRADE 8**

	READING					MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	30%	38%	28%	5%	40%	32%	19%	9%		
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%		
Black	44%	40%	15%	1%	64%	26%	8%	1%		
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%		
White	19%	37%	36%	8%	27%	36%	25%	12%		
Two or more races	*	*	*	*	*	*	*	*		
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%		
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%		

<sup>\*</sup>There are not sufficient data for this subgroup.

#### **NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	MATH	
All Students	87%	86%	82%	81%	
Students with Disabilities	92%	96%	91%	93%	
English Language Learners	92%	95%	92%	94%	

#### NATIONAL NAEP GRADE 4

	READING					матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	39%	29%	24%	8%	26%	39%	28%	7%		
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%		
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%		
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%		
Black	57%	27%	14%	2%	46%	39%	13%	1%		
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%		
White	28%	31%	30%	11%	15%	38%	37%	10%		
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%		
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%		
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%		

#### NATIONAL NAEP GRADE 8

		READING		MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

<sup>\*</sup>There are not sufficient data for this subgroup.

#### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	MATH	
All Students	92%	92%	89%	89%	
Students with Disabilities	91%	91%	91%	92%	
English Language Learners	95%	95%	93%	94%	

### **STAFF QUALIFICATIONS (2021-22)**

#### **INEXPERIENCED TEACHERS AND PRINCIPALS**

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS SCHOOL	38	7	18%	1	0	0%	
THIS DISTRICT	158	19	12%	4	1	25%	
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%	
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%	
STATEWIDE LOW- POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%	

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS SCHOOL	34	1	3%	
THIS DISTRICT	153	6	4%	
STATEWIDE	203,528	15,289	8%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%	
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%	

#### **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes) CRDC Glossary and Guide

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